

WPL6215 TEACHING REQUIREMENTS – SEMESTER 2, 2025

This is a guide only and Mentor Teachers (MT) are encouraged to use their professional judgement as to how Graduate Pre-service Teachers (PsT) can best support student learning, while developing their own skills. It is appreciated that many events can impact on classroom timetables.

DISTRIBUTED DAYS GUIDE

5 Distributed Days Wednesdays – Term 3 27/8, 03/9, 10/9, 17/9 & 24/9	These days are focused initially on orientation and provide the basis for PsT to prepare the planning documents for the block practice. During the Distributed Days, the PsT will: <ul style="list-style-type: none"> • Actively observe the Mentor Teacher in a range of learning areas and circumstances • Take a variety of small group activities from week 2 • Take a variety of whole class learning experiences from week 3 under the guidance of the Mentor Teacher. • Collate contextual information
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RECOMMENDED TEACHING and PLANNING SCHEDULE

Week 1	1 Learning Experience per day (LE)	<ul style="list-style-type: none"> • Plan, teach and evaluate one learning experience per day. • Complete individual learning experience plans for each learning experience using template provided. • Assist and support your Mentor Teacher in the learning program.
Week 2	2 LEs per day	<ul style="list-style-type: none"> • Plan, teach and evaluate two learning experiences per day. • Complete individual learning experience plans for each learning experience using template provided. • Assist and support your Mentor Teacher in the learning program. • Finalise Forward Planning Document for Weeks 4 and 5.
Week 3	2 LEs per day	<ul style="list-style-type: none"> • Plan, teach and evaluate a minimum of 2 learning experiences per day. • Work towards 2 half days in the week incorporating the 2 learning experiences. • Include transitions in the planning process. • Assist and support your Mentor Teacher in the learning program
Week 4	50% of Mentor Teacher's load including 1 full day	<ul style="list-style-type: none"> • Implement week 1 of your Forward Planning Document in English or Mathematics. • Plan, teach and evaluate lessons daily, working towards the responsibility for managing 1 full day. • Graduate Pre-Service Teachers should assume responsibility for up to 50% of the Mentor Teacher's timetable for the week. • This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas. • Use the Daily Work Pad template for planning including all details that would be prepared on a learning experience plan.

		<ul style="list-style-type: none"> Assist and support your Mentor Teacher in the learning program.
Week 5	70% of Mentor Teacher's load including 2 full days	<ul style="list-style-type: none"> Implement week 2 of your Forward Planning Document in English or Mathematics. Plan, teach and evaluate lessons daily, working towards the responsibility for managing 2 full days. Pre-Service Teachers should assume responsibility for up to 70% of the Mentor Teacher's timetable. This should include teaching from your Forward Planning Document as well as learning experiences planned in other learning areas. Use a Daily Work Pad format for planning including all details that would be prepared on a learning experience plan – on the template provided. Assist and support your Mentor Teacher in the learning program.